

## Aragon High

### Ethnicity

	Students	Percent
Asian	5	34%
Latino	1	9%
Pacific Islander	1	7%
White	5	50%
Total	12	100%

### Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4- year institutio	7	61%
Transfer to a four-year institution without an associate's degree	5	39%
Total	12	100%

Ethnicity, residency and enrollment status may be updated by the student, resulting in duplicate counts.

### Gender

	Students	Percent
Female	6	57%
Male	5	32%
Unreported	1	11%
Total	12	100%

### Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
30	68%	13	30%	1	2%	44	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

### Residency Status

	Students	Percent
Resident	12	100%
Total	12	100%

### Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	2	100%					2	100%
Pre-collegiate Math	3	50%	3	50%			6	100%

Pre-collegiate Math includes Math 105, 220/221, 230/231, 300.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

### Enrollment Status

	Students	Percent
Full-time	6	50%
Part-time	12	50%
Total	18	100%

Full-time: 12 or more units per quarter

### English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Eng.	2	100%					2	100%
Pre-collegiate Eng.	7	100%					7	100%

Pre-collegiate English includes ENGL 100/110, ESLL 200-296.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes new first time to college and first time transfer students enrolled at Foothill College who completed course credits in Summer 2010, Fall 2010, Winter 2011 or Spring 2011 or who graduated from high school between January 1, 2010 and October 31, 2010.

## Burlingame High

### Ethnicity

	Students	Percent
Asian	2	32%
Latino	1	14%
White	4	45%
Unreported	2	9%
Total	9	100%

### Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4- year institutio	2	27%
Obtain an associate's degree without transferring	1	18%
Transfer to a four-year institution without an associate's degree	2	27%
Educational development	1	9%
Prepare for a new career	1	9%
Undeclared	2	9%
Total	9	100%

Ethnicity, residency and enrollment status may be updated by the student, resulting in duplicate counts.

### Gender

	Students	Percent
Female	7	77%
Male	2	23%
Total	9	100%

### Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
16	73%	4	18%	2	9%	22	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

### Residency Status

	Students	Percent
Resident	9	100%
Total	9	100%

### Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Pre-collegiate Math	1	100%					1	100%

Pre-collegiate Math includes Math 105, 220/221, 230/231, 300.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

### Enrollment Status

	Students	Percent
Full-time	2	32%
Part-time	9	68%
Total	11	100%

Full-time: 12 or more units per quarter

### English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Eng.	1	100%					1	100%
Pre-collegiate Eng.	1	50%	1	50%			2	100%

Pre-collegiate English includes ENGL 100/110, ESLL 200-296.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes new first time to college and first time transfer students enrolled at Foothill College who completed course credits in Summer 2010, Fall 2010, Winter 2011 or Spring 2011 or who graduated from high school between January 1, 2010 and October 31, 2010.

## Capuchino High

### Ethnicity

	Students	Percent
White	2	100%
Total	2	100%

### Educational Goal

	Students	Percent
Educational development	1	14%
Transfer to a four-year institution without an associate's degree	1	86%
Total	2	100%

Ethnicity, residency and enrollment status may be updated by the student, resulting in duplicate counts.

### Gender

	Students	Percent
Female	1	86%
Male	1	14%
Total	2	100%

### Course Success Rates

Success		Non Success		Total	
Grades	Percent	Grades	Percent	Grades	Percent
6	86%	1	14%	7	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

### Residency Status

	Students	Percent
Resident	2	100%
Total	2	100%

### Math Enrollment

	Success		Non Success		Total	
	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	1	100%			1	100%

Pre-collegiate Math includes Math 105, 220/221, 230/231, 300.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

### Enrollment Status

	Students	Percent
Full-time	1	71%
Part-time	2	29%
Total	3	100%

Full-time: 12 or more units per quarter

### English Enrollment

	Success		Non Success		Total	
	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Eng.	1	100%			1	100%

Pre-collegiate English includes ENGL 100/110, ESLL 200-296.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes new first time to college and first time transfer students enrolled at Foothill College who completed course credits in Summer 2010, Fall 2010, Winter 2011 or Spring 2011 or who graduated from high school between January 1, 2010 and October 31, 2010.

## Hillsdale High

### Ethnicity

	Students	Percent
Asian	2	30%
Latino	1	10%
Multi-Ethnic	1	23%
White	2	37%
Total	6	100%

### Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4- year institutio	4	80%
Transfer to a four-year institution without an associate's degree	1	13%
Undeclared	1	7%
Total	6	100%

Ethnicity, residency and enrollment status may be updated by the student, resulting in duplicate counts.

### Gender

	Students	Percent
Female	4	83%
Male	2	17%
Total	6	100%

### Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
24	80%	3	10%	3	10%	30	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who recieved a grade in a course during the time period.

### Residency Status

	Students	Percent
Resident	6	100%
Total	6	100%

### Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Pre-collegiate Math	3	100%					3	100%

Pre-collegiate Math includes Math 105, 220/221, 230/231, 300.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

### Enrollment Status

	Students	Percent
Full-time	3	53%
Part-time	6	47%
Total	9	100%

Full-time: 12 or more units per quarter

### English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Eng.	2	67%	1	33%			3	100%

Pre-collegiate English includes ENGL 100/110, ESLL 200-296.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes new first time to college and first time transfer students enrolled at Foothill College who completed course credits in Summer 2010, Fall 2010, Winter 2011 or Spring 2011 or who graduated from high school between January 1, 2010 and October 31, 2010.

## Mills High

### Ethnicity

	Students	Percent
Asian	4	65%
White	2	35%
Total	6	100%

### Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4- year institutio	3	54%
Educational development	1	8%
Transfer to a four-year institution without an associate's degree	2	38%
Total	6	100%

Ethnicity, residency and enrollment status may be updated by the student, resulting in duplicate counts.

### Gender

	Students	Percent
Female	5	81%
Male	1	19%
Total	6	100%

### Course Success Rates

Success		Non Success		Total	
Grades	Percent	Grades	Percent	Grades	Percent
23	88%	3	12%	26	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who recieved a grade in a course during the time period.

### Residency Status

	Students	Percent
Resident	5	81%
International Student	1	19%
Total	6	100%

### Math Enrollment

	Success		Non Success		Total	
	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	3	75%	1	25%	4	100%

Pre-collegiate Math includes Math 105, 220/221, 230/231, 300.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

### Enrollment Status

	Students	Percent
Full-time	5	88%
Part-time	2	12%
Total	7	100%

Full-time: 12 or more units per quarter

### English Enrollment

	Success		Non Success		Total	
	Grades	Percent	Grades	Percent	Grades	Percent
Pre-collegiate Eng.	2	67%	1	33%	3	100%

Pre-collegiate English includes ENGL 100/110, ESLL 200-296.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes new first time to college and first time transfer students enrolled at Foothill College who completed course credits in Summer 2010, Fall 2010, Winter 2011 or Spring 2011 or who graduated from high school between January 1, 2010 and October 31, 2010.

## San Mateo High

### Ethnicity

	Students	Percent
Asian	2	23%
Latino	3	23%
Multi-Ethnic	5	30%
White	2	11%
Unreported	2	13%
Total	14	100%

Ethnicity, residency and enrollment status may be updated by the student, resulting in duplicate counts.

### Gender

	Students	Percent
Female	11	85%
Male	3	15%
Total	14	100%

### Residency Status

	Students	Percent
Resident	13	98%
AB540 Student	1	2%
Total	14	100%

### Enrollment Status

	Students	Percent
Full-time	8	66%
Part-time	10	34%
Total	18	100%

Full-time: 12 or more units per quarter

Includes new first time to college and first time transfer students enrolled at Foothill College who completed course credits in Summer 2010, Fall 2010, Winter 2011 or Spring 2011 or who graduated from high school between January 1, 2010 and October 31, 2010.

### Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4- year institutio	5	40%
Obtain an associate's degree without transferring	1	2%
Transfer to a four-year institution without an associate's degree	7	49%
Formulate career plans	1	9%
Total	14	100%

### Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
34	72%	11	23%	2	4%	47	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who recieved a grade in a course during the time period.

### Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	1	33%	2	67%			3	100%

Pre-collegiate Math includes Math 105, 220/221, 230/231, 300.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

### English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Eng.	4	100%					4	100%
Pre-collegiate Eng.	2	67%	1	33%			3	100%

Pre-collegiate English includes ENGL 100/110, ESLL 200-296.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.